STUDY MODULE DESCRIPTION FORM

Name of the module/subject **English as a Foreign Language**		Code **1011101411010910064**
Field of study **Logistics - Full-time studies - First-cycle studies**	Profile of study (general academic, practical) **(brak)**	Year /Semester **1 / 1**
Elective path/specialty **-**	Subject offered in: **Polish**	Course (compulsory, elective) **elective**

Cycle of study: **First-cycle studies**	Form of study (full-time,part-time) **full-time**

No. of hours				No. of credits **1**
Lecture: **-** Classes: **30** Laboratory: **-** Project/seminars: **-**				

Status of the course in the study program (Basic, major, other) **(brak)**	(university-wide, from another field) **(brak)**

Education areas and fields of science and art **technical sciences**	ECTS distribution (number and %**)** **1 100%**

Responsible for subject / lecturer:

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Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	The already acquired language competence compatible with level B1 (CEFR)
2	**Skills**	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills
3	**Social competencies**	The ability to work individually and in a group; the ability to use various sources of information and reference works.

Assumptions and objectives of the course:

1. Advancing students? language competence towards at least level B2 (CEFR).

2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

4. Improving the ability to function effectively on an international market and on a daily basis.

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. The student knows methods and instruments for data collecting, processing and selecting, as well as methods for distributing information - [K1A_W11]

Skills:

1. The ability to give a talk on field specific or popular science topic (in English), and to discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [K1A_U02, K1A_U11]

2. The ability to express basic mathematical formulas and to interpret data presented on graphs/diagrams - [K1A_U09]

3. The ability to conduct business correspondence in English - [K1A_U10]

Social competencies:

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give successful presentations in English - [K1A_K03]

2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment - [K1A_K06]

3. The student is aware of the importance of the appropriate behavior in terms of professional ethic and respect toward other views and cultures. - [K1A_K04]

Assessment methods of study outcomes
?   Formative assessment:
?   based on continuous progress assessment
?   Summative assessment:
?   student?s preparation for the classes (quizzes on vocabulary or grammar),
?   continuous assessment during every class (oral utterances, tests)
?   partial marking during every class, including teamwork
Additional activity marks for classwork, and in particular for:
?   discussing extended aspects of a problem
?   applying effectively new knowledge

Course description
As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:
1   Areas and jobs in logistics
2   Logistics services
3   Inventory management.
4   Supply chain
and to be able to define and explain associated terms, phenomena and processes.

Basic bibliography:

1. Grussendorf, Marion. 2009. English For Logistics. Oxford: Oxford University Press.

2. Pilbeam, Adrian, O?Driscoll, Nina. 2010. Market Leader- Logistics Management. Harlow: Pearson Longman.

Additional bibliography:

1. Matalewska Aleksandra, Matalewski, Marek. 2010. My Logistics. Poznań: Biblioteka Logistyka.

2. Hanf, Bodo. 2001. Angielski w technice. Wyd. LektorKlett. (Pons).

3. Grzegożek, Starmach. 2004. English for Environmental Engineering. Kraków.

4. Kucharska-Raczunas, J., Maciejewska. 2010. English for mathematics for students of technical studies. Gdańsk.

Result of average student's workload	
Activity	**Time (working hours)**
1. Participation in classes	30
2. Student	24
3. Preparation for the final assessment	4
4. Final assessment	2

Student's workload		
Source of workload	**hours**	**ECTS**
Total workload	60	1
Contact hours	32	1
Practical activities	28	0